

Use Place Value with Money

Part A • Understand Tens and Ones

AR-U1-WS4

I can add and subtract within 20 by using tens and ones.

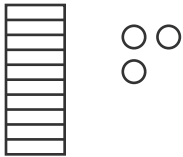
Name: _____

Date: _____

Period: _____

Step 1: Keep the Ten, Work with the Ones

Example: $13 + 5$



One ten rod and three one counters show 13.

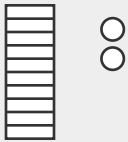
$$13 = 10 + 3$$

$$\text{Combine the ones: } 3 + 5 = 8$$

$$\text{Put the ten and ones together: } 10 + 8 = 18$$

Step 2: Solve with Tens and Ones

1. Solve $12 + 6$.

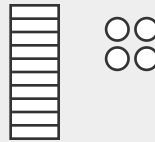


Keep the ten.

$$\text{Ones: } 2 + 6 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

2. Solve $14 + 5$.

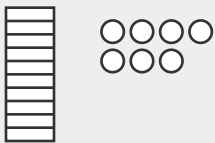


Keep the ten.

$$\text{Ones: } 4 + 5 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

3. Solve $17 - 4$.

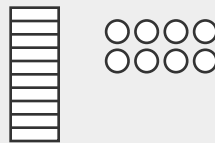


Keep the ten.

$$\text{Ones: } 7 - 4 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

4. Solve $18 - 6$.



Keep the ten.

$$\text{Ones: } 8 - 6 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

5. Draw one ten rod and six one counters to show 16.



$$10 + \underline{\quad} = 16$$

Use Place Value with Money

Part A • Use Place Value in Real Life

AR-U1-WS4

I can add and subtract within 20 by using tens and ones.

Step 3: Count Money and Scores

6. You have \$13 and receive \$5.

\$10	\$1	\$1	\$1	+ \$5
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Ones: $\$3 + \$5 = \$$ ____

Total: $\$10 + \$$ ____ = \$ ____

7. Your game score is 12. You earn 7 more.

$10 + 2$	$+ 7$
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$10 + (2 + 7) =$ ____

Step 4: Subtract from the Ones

8. Your wallet has \$18. You spend \$6.

Cross out 6 one-dollar bills. Keep the \$10 bill.

Ones: $\$8 - \$6 = \$$ ____

Total: $\$10 + \$$ ____ = \$ ____

\$10	\$1	\$1	\$1	\$1	\$1	\$1	\$1	\$1
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Step 5: Choose and Fix

9. Which correctly solves $15 + 4$?

- A. $10 + (5 + 4) = 19$
- B. $10 + (5 + 4) = 14$
- C. $15 + 10 = 25$

10. Mia solves $16 - 3$.

Mia says the ones answer is 6.

The ones answer should be ____.

Correct total: $10 +$ ____ = ____

TEACHER CHECKPOINT

Your teacher will tell you whether to stop here or continue to Part B.