

Make a Ten

Part A · Build the Strategy

AR-U1-WS3

I can add within 20 by breaking apart a number to make a ten.

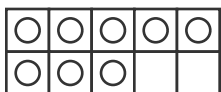
Name: _____

Date: _____

Period: _____

Step 1: See How Make a Ten Works

Example: $8 + 5$



1. Break 5 into 2 and 3.

2. Use 2 to fill the frame: $8 + 2 = 10$.

3. Add the 3 left over: $10 + 3 = 13$.

Outlined counters = the starting 8 Gray counters = color 2 from the group of 5

Step 2: Fill the Ten Frame

1. Solve $8 + 5$.

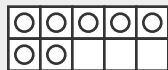


Color ____ loose counters to complete 10.

Loose counters left: ____

$8 + 5 =$ ____

2. Solve $7 + 9$.



Color ____ loose counters to complete 10.

Loose counters left: ____

$7 + 9 =$ ____

3. Solve $9 + 10$.



Color ____ loose counters to complete 10.

Loose counters left: ____

$9 + 10 =$ ____

4. Solve $6 + 8$.



Color ____ loose counters to complete 10.

Loose counters left: ____

$6 + 8 =$ ____

5. Split 7 so 8 can become 10.

Break apart 7: $7 =$ ____ + ____

Add in steps: $8 +$ ____ = 10

$10 +$ ____ = ____

Hint: 8 needs 2 more.

Make a Ten

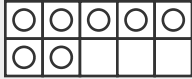
Part A • Use Make a Ten in Real Life

AR-U1-WS3

I can add within 20 by breaking apart a number to make a ten.

Step 3: Fill to Ten

6. A bus has 7 riders. Then 9 get on.



Color ____ rider counters to complete 10.

Counters left: ____

Total riders: ____

7. You have \$9 and receive \$6.

\$9

+\$1

+\$5

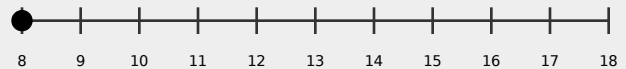
$\$9 + \$6 = \$10 + \$______ = \$______$

Step 4: Use a Number Path

8. A runner has completed 8 laps and runs 10 more laps.

First move 2 laps to reach 10. Then add the 8 laps left over.

Ending lap number: ____



Step 5: Choose and Fix

9. Which correctly solves $9 + 8$?

- A. $9 + 1 + 8 = 18$
- B. $9 + 1 + 7 = 17$
- C. $9 + 9 + 1 = 19$

10. Sam solves $6 + 7$.

Sam moves 4 to make 10, but writes $10 + 7 = 17$.

After moving 4, only ____ are left.

Correct answer: $10 + ______ = ______$

TEACHER CHECKPOINT

Your teacher will tell you whether to stop here or continue to Part B.