

Count On: Mental Math

Part A • Build the Strategy

AR-U1-WS1

I can add within 20 by starting with the larger number and counting on.

Name: _____

Date: _____

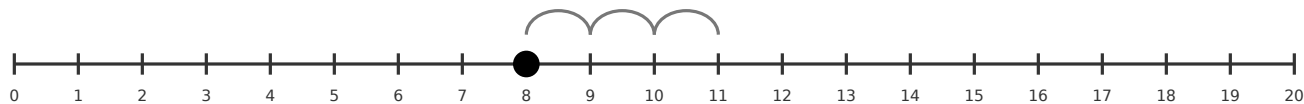
Period: _____

Step 1: See How Count On Works

Start with the larger number. Say one new number for each jump.

Example: $8 + 3$

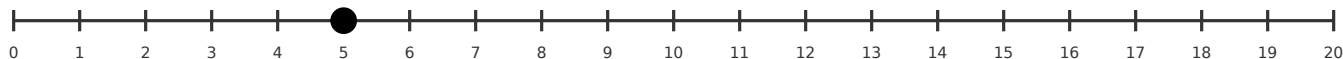
9, 10, 11 → Answer: 11



Step 2: Move Along the Number Line

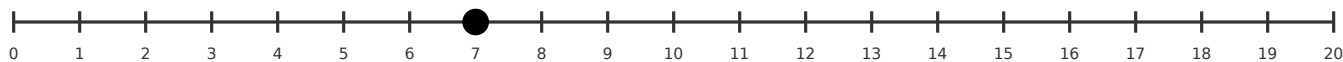
1. Start at 5. Count on 3.

Answer: _____



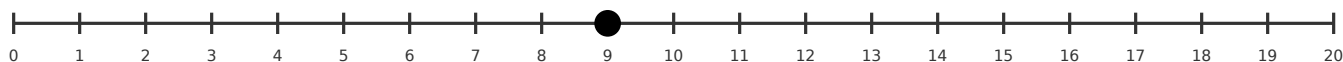
2. Start at 7. Count on 5.

Answer: _____



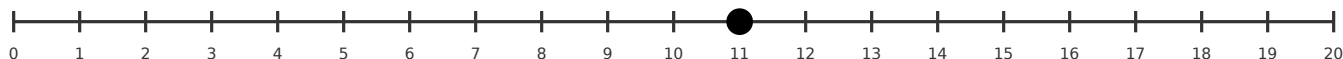
3. Start at 9. Count on 4.

Answer: _____



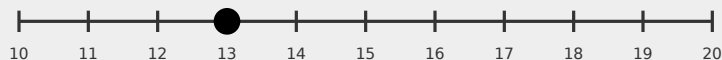
4. Start at 11. Count on 6.

Answer: _____



5. Start at 13 and count up to 18.

How many jumps did you make? _____



Count On: Mental Math

Part A • Use Count On in Real Life

AR-U1-WS1

I can add within 20 by starting with the larger number and counting on.

Step 3: Keep Score

BASKETBALL SCOREBOARD

$$8 + 7$$

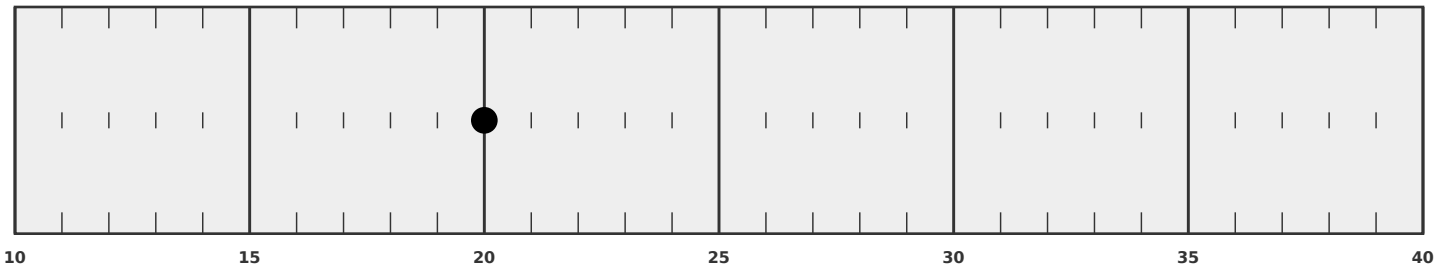
6. New score: _____

SCORE CHANGE

$$12 \rightarrow 19$$

7. Points added: _____

Step 4: Move Down the Field



8. The ball starts on the 20-yard line and the team gains 9 yards.
Mark the ending yard line on the field above.

Ending yard line: _____

Step 5: Shopping and Racing

MALL RECEIPT

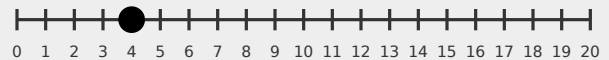
T-shirt \$9

Snack \$6

9. Total: \$ _____

F1 LAP TRACKER

The car completes 4 laps, then 8 more.



10. Total laps: _____

TEACHER CHECKPOINT

Your teacher will tell you whether to stop here or continue to Part B.